

Milica Sekulović

Curriculum Vitae

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CURRENT POSITION

Research-associate, Institute for Philosophy and Social Theory, University of Belgrade, Serbia

RESEARCH INTERESTS

history of pedagogical ideas, pedagogical ideas and education system in Yugoslavia, textbook research, marxism in education

EDUCATION

2019 - Ph.D. student in pedagogy, with dissertation project in the field of national history of pedagogy focused on education in Yugoslavia

2018: MA, University of Belgrade, Faculty of Philosophy

2016: BA, University of Belgrade, Faculty of Philosophy (summa cum laude)

2018-2020. Education for museum curator including curatorial work in Pedagogical Museum and National Museum in Belgrade

LINGUISTIC SKILLS: Serbian (mother tongue), English (fluent). Bosnian, Croatian (fluent), Russian (good)

WORK EXPERIENCE

2019-2022- Research associate, Department of Pedagogy and Andragogy, Institute of Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, Serbia

2019-2021. Research assistant, Department of Pedagogy and Andragogy / Institute of Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, Serbia

2019-present, teaching associate within the courses in general and national history of pedagogy at BA and MA level, Department of Pedagogy and Andragogy, Faculty of Philosophy, University of Belgrade, Serbia

RESEARCH PROJECTS: 2019-2020: Assessment models and improvement strategies quality of education in Serbia, Ministry education, science and technological development Republic of Serbia, role: research-associate

CONFERENCES

- Paper presentation: Analiza vizualnih prikaza u udžbenicima iz prošlosti: primer iz oblasti istorije pedagogije [Analysis of visual representations in textbooks from the past: an example from the field of history of education]. Conference “Qualitative research through disciplines and contexts: designing similarities and differences”, organized by Institute for educational research, Belgrade, Serbia, March 12-14 2021

- Paper presentation Textbooks for teaching natural sciences at the end of 19th century: the example of the Higher School for Women in Belgrade (1863-1913), 2nd ESHS Early Career Scholars Conference “Science and its Enemies: Exploring Conflicts and Alliances in the History of Science”, Athens in virtual, 20-22 September 2021
- Paper presentation: Djuijevo čitanje Rusoovog „Emila“: između pragmatizma i naturalizma [Dewey's reading of Rousseau's "Emil": between pragmatism and naturalism]. Conference “What is educating for: education and / or emancipation? Roads and crossroads”. Organized by Institute for Philosophy and Social Theory, University of Belgrade, October 20-21 2020
- Paper presentation: Interseksualnost i modernizacija obrazovanja: prilog promišljanju interseksualnosti iz pedagoške perspektive [Intersexuality and modernization of education: a contribution to thinking about intersexuality from a pedagogical perspective]. Conference “Education in the function of modernization of society, organized by Institute for educational research, Belgrade, May, 11 October 2019

PUBLICATIONS

- Sekulović, M. (2021). Prikaz seminara “Šta je još preostalo od Bildung-a?” [“What's left of ‘Bildung’?”], *Kritika: časopis za filozofiju i teoriju društva*, [Critique: Journal of Philosophy and Theory of Society], 2(2), pp. 355-360
- Sekulović, M. i Nikolić, O. (2021). *Novi obrazovni sistem* [New Educational system]. U: I. Mladenović, S. Prodanović i G. Pudar Draško (ur.), *Na šta mislimo kada kažemo...* [What do we mean when we say...]. Institut za filozofiju i društvenu teoriju Univerziteta u Beogradu, Institut za demokratski angažman jugoistočne Evrope.
- Maksimović, Đ. i Sekulović, M. (2021). Analiza vizuelnih prikaza u udžbenicima iz prošlosti: primer iz oblasti istorije pedagogije [Analysis of visual representations in textbooks from the past: an example from the field of history of education]. U: V. Džinović, T. Nikitović (ur.), *Kvalitativna istraživanja kroz discipline i kontekste: osmišljavanje sličnosti i razlika* [Qualitative research through disciplines and contexts: designing similarities and differences], (pp. 58-63). Beograd: Institut za pedagoška istraživanja, Institut za psihologiju Filozofskog fakulteta u Beogradu.
- Sekulović, M (2020). Djuijevo čitanje Rusoovog „Emila“: između pragmatizma i naturalizma [Dewey's reading of Rousseau's "Emil": between pragmatism and naturalism]. U: P. Krstić, V. Mevorah i M. Velinov (ur.), *Čemu još obrazovanje: obrazovanje i/ili emancipacija? Putevi i raspuća* [Why still education: education and / or emancipation? Roads and crossroads], (pp.82-83). Beograd: Institut za filozofiju i društvenu teoriju.
- Sekulović, M (2019). Interseksualnost i modernizacija obrazovanja: prilog promišljanju interseksualnosti iz pedagoške perspektive [Intersexuality and modernization of education: a contribution to thinking about intersexuality from a pedagogical perspective]. U: M. Radulović

i J. Stanišić (ur.), *Obrazovanje u funkciji modernizacije društva* [Education in the function of modernization of society], (pp. 66-68). Beograd: Institut za pedagoška istraživanja.

STUDY VISITS: 2021, 3-5 June, History of Education Doctoral Summer School, École normale supérieure de *Lyon*