

TREĆA MEĐUNARODNA KONFERENCIJA

ČEMU JOŠ OBRAZOVANJE

THIRD INTERNATIONAL CONFERENCE

WHY STILL EDUCATION



BEOGRAD 5-7 OKTOBAR 2022

BELGRADE 5-7 OCTOBER 2022

humanizam, posthumanizam,
anti-humanizam: obrazovne perspektive

humanism, posthumanism, anti-humanism:
educational perspectives

Treća međunarodna konferencija **Čemu još obrazovanje?**

Humanizam, posthumanizam, anti-humanizam: obrazovne perspektive

Third International Conference **Why Still Education?**

Humanism, Posthumanism, Anti-Humanism: Educational Perspectives

Edulab, Institut za filozofiju i društvenu teoriju
Univerzitet u Beogradu, Srbija

Edulab, Institute for Philosophy and Social Theory
University of Belgrade, Serbia

5-7. Oktobar 2022.

5-7 October 2022

Sreda, 05. oktobar 2022. / Wednesday, October 5, 2022 (4. sprat / 4th floor)

- 14:30 – 15:00 Registracija učesnika / Registration of Participants
- 15:00 – 15:15 Otvaranje konferencije i reč dobrodošlice /
Conference Opening and Welcome Address
- 15:15 – 16:45 Uvodno izlaganje / Keynote
Rosi Braidotti, Utrecht University, Netherlands
- 16:45 – 17:00 Pauza za kafu / Coffee Break ☕
- 17:00 – 18:30 **Panel diskusija / Panel discussion** 💬
DigiLab, Post- and Transhumanism in/and Art
Participants:
Mirjana Stošić (The Faculty of Media and Communications)
Bojana Matejić (Faculty of Fine Arts)
Stefan Lorenz Sorgner (John Cabot University)
Jovan Čekić (The Faculty of Media and Communications)

Četvrtak, 06. oktobar 2022. / Thursday, October 6, 2022

- 09:00 – 10:15 Uvodno izlaganje / Keynote (4. sprat / 4th floor)
Carol A. Taylor, University of Bath, UK
- 10:15 – 10:30 Pauza za kafu / Coffee Break ☕
- 10:30 – 12:00 **Sesija 1a / Session 1a (4. sprat / 4th floor)**

**Education for Posthumanity? /
Obrazovanje za posthumanost?**

Mohammad Khari, *Embracing the Uncertainty: Fostering Creativity and
Responsibility Through Storytelling in Rhizomatic Model of Learning*

James Garrison, *Prometheus and Posthumanist Education*

10:30 – 12:00 **Sesija 1b / Session 1b (1. sprat / 1st floor)**

**Teaching In Posthuman Condition? /
Nastava u posthumanom stanju?**

Antonio Pinilla, *The Who, How, and Why of a Cosmological Education in Eugen Fink*

Geraldine McDermott-Dalton, *Multimodality of Learning as a Posthuman Opening in Higher Education Practices? Screencast Design and Development in Lectures*

Patricia Gibson, *Finding Flors: Cartographies of Pedagogical Encounters with a Posthuman Teacherbot*

12:00 – 12:30 **Pauza za kafu / Coffee Break** ☕

12:30 – 14:15 **Sesija 2a / Session 2a (4. sprat / 4th floor) (srpski/Serbian)**

**Osporavani humanizam? /
Humanism Contested?**

Tamara Plećaš, *Stoički (pre-)humanizam kao izraz post-humanizma: od mita do ekologije*

Marija Velinov i Predrag Krstić, *Zašto androidi ne idu u školu?*

Aleksandar Ostojić, *Pretpostavke i obećanja: obrazovanje i smrt subjekta*

12:30 – 14:15 **Sesija 2b / Session 2b (1. sprat / 1st floor)**

**Diverse Settings – Diverse Learning? /
Raznolike postavke – raznoliko učenje?**

Tamara Kamatović, Kaitlin Lucas and Michael Kozakowski, *Democratic Classrooms: Challenges and Affordances Within Online Learning Ecosystems*

Denise Mac Giolla Ri, *Threshold Graphics and Rhizomatic Learning in Social Care Education: A Semiotic Bridge In-Between Humanism and Posthumanism*

Nadja Čekolj (and colleagues) *Volunteering Has Brought Everything Closer to Us, Everything Has Become more Natural and Normal - Volunteer Programs in Formal Education and Future Posthumanist Elements*

Pummy Sharma, Sheriya Sareen, *Re-visiting the "Community of Inquiry" Framework Through Post-humanist Lens: A Case-Study of Higher Education Institutions in Jammu & Kashmir*

14:15 – 15:30 **Pauza za ručak / Lunch Break** 🍴

15:30 – 17:15 **Sesija 3 / Session 3 (4. sprat / 4th floor)**

**(De/Re)programiranje nastave? /
(De/Re)Programming The Instruction?**

Lada Stevanović, *Čemu antropologija? Zašto je školama potrebna antropološka perspektiva?*

Paula Petričević, Čemu filozofija u školama?

Tamara Nikolić, Sloboda da budem i postanem: ontološki zaokret u dokoličarskom obrazovanju

Milana Gajović, Pojam empatije između humanizma i transhumanizma

17:15 – 17:30 Pauza za kafu / Coffee Break ☕

17:30 – 19:15 **Sesija 4 / Session 4 (4. sprat / 4th floor)**

**The Ethics of Desubjectivation? /
Etika desubjektivacije?**

Alberto Simonetti, Education for Posteriority

Aura-Elena Schussler, Posthuman Education—As a Rhizomatic Process Towards the Posthuman Subject

Nevena Mitranić, Diffraction Made Me Do It: Ethical Dilemmas of Doing Research with Relational Ontologies in Kindergarten Practice

Stefan Janković, There Is More Beyond: Non-Relationality, Object-Oriented-Ontology and the Conundrums of “Surplus” Reality

Petak, 07. oktobar 2022. / Friday, October 7, 2022

09:00 – 10:30 Uvodno izlaganje / Keynote (4. sprat / 4th floor)
Stefan Lorenz Sorgner, John Cabot University in Rome, Italy

10:30 – 10:45 Pauza za kafu / Coffee Break ☕

10:45 – 12:30 **Sesija 5 / Session 5 (4. sprat / 4th floor)**

**Posthuman Humanism? /
Posthumani humanizam?**

Nataša Lacković, What Is an Integrated Relational Pedagogy and in What Way Is It Posthuman?

Jocey Quinn, Piercing the Cloak of Invisibility: Posthuman Explorations of Everyday Learning

Jelena Stojković, III, Child-Bot: Becomings, Assemble!

12:30 – 12:45 Pauza za ručak / Lunch Break 🍴

12:45 – 14:30 **Sesija 6a / Session 6a (4. sprat / 4th floor)**

**Postpedagogical Imagination? /
Postpedagoška imaginacija?**

Kay Sidebottom, More-Than-Human Teachers

Mikhail Bukhtoyarov and Anna Bukhtoyarova, *Employing the Educational Machine: Augmentation or Dehumanization?*

Camila Aschner-Restrepo, *Practicing Utopia in the Classroom: Some Ideas and Case Studies*

12:45 – 14:30 **Sesija 6b / Session 6b (1. sprat / 1st floor)**

**Multimedia for Posthumans? /
Multimedija za postljude?**

Ioanna-Maria Stamati and Vasso Kapetanou, *Cinema, Different Cyborgs, Accessibility and Convenience*

Dragana Stojanović, *Offline Education and Its Immersive Potential: Memory, Postmemory, and History in the Informational Age*

Jelena Ostojić, *Ethics of Artificial Intelligence in Education*

14:30 – 15:30 **Pauza za ručak / Lunch Break** 

15:30 – 17:15 **Sesija 7a / Session 7a (4. sprat / 4th floor)**

**Schooling or Humanisation? /
Školovanje ili humanizacija?**

Aleksandar Fatić, *Reinventing Education as Therapy in the Age of Narcissism*

Mark Losoncz, *The Anachronism of Posthumanism – Four Attacks Against the Discourse on Posthumanism*

Natasha Rennolds, *Keeping Children Safe – A Speculative Posthuman Inquiry*

Jesús Alberto Pinzón-Ulloa, *Critical biology, post-human feminist activism and body-becoming pedagogies: a necessary posthuman entanglement in times of gender panic*

15:30 – 17:15 **Sesija 7b / Session 7b (1. sprat / 1st floor)**

**Transhuman Multiverse? /
Transhumani multiverzum?**

Marius Markuckas, *Historical Ontology as a Tool for the Critique of the (Trans) humanist Educational Paradigm*

Meem Arafat Manab and Adnan Aziz Chowdhury, *Spaces Within Spaces: An Anti-pedagogy to Counter the Reproduction of Spatial Silence and Structural Oppression*

Marija M. Bulatović, *A Possible Transhumanist Educational Effect: The Case of Museum "Metahuman"*

17:15 – 17:30 **Pauza za kafu / Coffee Break** 

17:30 – 19:15

Sesija 8 / Session 8 (4. sprat / 4th floor)

**Usvajanje i/ili vrednovanje? /
Adoption and/or Valuation?**

Ana Lipij, Implikacije teze utelovljene kognicije na koncepcije učenja i obrazovanja

Jelica A. Veljović, *Posthumanistički akt čitanja humanističke tradicije: nove perspektive*

Aleksandar Milanković, *Vaspitno-obrazovni proces i sloboda*

Jasminka Milošević, *Jacin manifest ili kako omogućiti učenicima da sami sebe oblikuju*



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