

Rodoljub Jovanović, PhD

CURRICULUM VITAE

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I hold a PhD in Human Rights: Ethical, Social and Political Challenges (Conflict and Cultures of Peace) from the University of Deusto, MA in Interdisciplinary Research and Studies on Eastern Europe (MIREES) from the University of Bologna/University of Ljubljana, and BA in Psychology from the Faculty of Philosophy, University of Belgrade. My main interest is in combining social psychology and educational science to understanding group processes in post-conflict societies, with an emphasis on the role of education in peace and reconciliation processes. I have extensive teaching experience including PPLE College (UvA) and SIT Study Abroad program in Belgrade.

EDUCATION AND DEGREES

PhD <i>cum laude</i> in Human Rights University of Deusto, Bilbao, Spain	2021
MA <i>cum laude</i> in Interdisciplinary Research and Studies on Eastern Europe University of Bologna, Italy/University of Ljubljana, Slovenia	2013
Graduate Diploma in Psychology University of Belgrade, Serbia	2011

PROFESSIONAL APPOINTMENTS

Researcher Institute for Philosophy and Social Theory University of Belgrade	2024 - present
Lecturer School for International Training, SIT Belgrade	2023 - present
History Education Specialist United Nation International Residual Mechanism for Criminal Tribunals (UN IRMCT), Den Haag	2019 - present
Researcher Youth Initiative for Human Rights – Serbia	2023
Researcher UN Women – “Youth 4 Inclusion, Equality & Trust” Project	2023
General Rapporteur First Annual Forum on History Education, Council of Europe	2022
Researcher SOLIDAR Foundation, Brussels	2022

Research Assistant Centre for Applied Ethics, University of Deusto, Bilbao	2017-2020
Tutor PPLE College, University of Amsterdam	2016-2017
Researcher EUROCLIO (European Association of History Educators), Den Haag	2016-2018
Education Consultant Anne Frank House, Amsterdam	2015-2016

ACADEMIC PUBLICATIONS

Jovanović, R. (2022), Reaching Peace by Teaching the War: How History Teachers in Kosovo Teach About the Kosovo War?, in Armakolas, I., Bouzarovski, S., Demjaha, A., Elbasani, A., S., Krasniqi, G., Schwandner-Sievers, S. (Ed.), *Confronting Multiple Crises: Local and International Perspectives on Policy-making in Kosovo*, Kosovo Foundation for Open Society, Prishtina

Jovanović, R. & Bermudez, A. (2021). The Next Generation: Nationalism and Violence in the Narratives of Serbian Students on the Break-up of Yugoslavia, *Studies in Ethnicity and Nationalism*, 21:1, 2-25, <http://dx.doi.org/10.1111/sena.12339>

Jovanovic, R. (2020). Intercultural Education in Post-Conflict Societies: Historical Narratives of the Breakup of Yugoslavia in Serbian High School History Textbooks in Pica-Smith, C., Veloria, C. N., Contini, R. M. (Ed.) *Intercultural Education: Critical Perspectives, Pedagogical Challenges, and Promising Practices*, Nova Science Publishers, Inc., New York

Jovanović, R. & Marić, D. (2020) Controversy in The Classroom: How History Teachers in The Western Balkans Approach Difficult Topics?, *Journal of Curriculum Studies*, 52:5, 636-653, <https://doi.org/10.1080/00220272.2020.1780326>

Jovanovic, R. (2016). Da li smo i dalje ljuti jedni na druge: Kako mladi ljudi u Srbiji i Hrvatskoj vide raspad Jugoslavije in Tepsic, Nakarada, Dzuverovic (Ed.), *Interpretacije jugoslovenskih sukoba i njihove posledice: između suštinskog neslaganja i dijaloga* (pp. 175-192). Univerzitet u Beogradu, Fakultet političkih nauka

POLICY PAPERS

Jovanović, R. (2023). Attitudes of Youth in Serbia Towards the Wars in the Nineties. Youth Initiative for Human Rights, Belgrade, Serbia. <https://yih.rs/wp-content/uploads/2023/11/231110-YIHR-Istrazivacki-izvestaj-Stavovi-mladih-u-Srbiji-o-ratovima-devedesetih-web-verzija.pdf>

Jovanović, R. & Marić, D. (2022). Policy Paper on Peace Education in Europe, Solidar Foundation, Brussels, Belgium, https://www.solidar.org/system/downloads/attachments/000/001/648/original/Policy_Paper_Peace_Education_Final_Version.pdf?1671711993

Dureinović, J. & Jovanović, R. (2020). Policy Paper: The 1990s Wars in Former Yugoslavia in History Education, Belgrade, Humanitarian Law Centre, <http://www.hlc-rdc.org/wp-content/uploads/2020/09/Policy-paper-The-1990s-Wars-in-Former-Yugoslavia-in-History-Education.pdf>

Maric, D. & Jovanovic, R. (2017). Teachers On Teaching: How Practitioners See the Current State and Future Developments in History Education Across The Western Balkans (Rep.). Hague, The Netherlands, EUROCLIO
<https://euroclio.eu/wp-content/uploads/2016/03/Annexe-5-Teachers-On-Teaching-ePACT-Report.pdf>

EDUCATIONAL MATERIALS

[Memory Walk Teacher Manual](#)

2023

Anne Frank House

CONFERENCE PRESENTATIONS

Jovanović, R. (2019). The Next Generation: Youth in Serbia and the Recent Violent Past? paper presented at 42nd Annual Scientific Meeting of the International Society of Political Psychology (ISPP) "Empowering Citizens in Illiberal Times: The Political Psychology of Oppression and Resistance", Lisbon, Portugal

Jovanović, R., & Marić, D. (2018). Difficult History: How Do We Approach Others and Conflicts in History Education? paper presented at the 44th Annual Conference of the Association for Moral Education (AME) "Moral Education Toward a Caring Society: Civic Engagement and Moral Action", Barcelona, Spain

Jovanović, R., & Marić, D. (2018). Transferring the content Without Transferring the Hate: How History Teachers See History Education Across Western Balkans?, paper presented at Association for the Studies of Nationalities (ASN) 2018 European Conference "Nationalism in Times of Uncertainty", Centre for Southeast European Studies University of Graz, Austria

Jovanović, R., & Marić, D. (2018). Controversy in the Classroom? How Do History Teachers in Western Balkans Approach Sensitive and Controversial Topics?, paper presented at the 62nd Annual Conference of the Comparative and International Education Society (CIES) "Remapping Global Education, South-North Dialogue", Mexico City, Mexico

Jovanović, R., & Marić, D. (2017). Controversy in the Classroom? How Do History Teachers in Western Balkans Approach Sensitive and Controversial Topics?, paper presented at the 7th Annual Conference of The Historical Dialogues, Justice, & Memory Network "Present Past: Time Memory, & The Negotiation of Historical Justice", Columbia University, New York City

Jovanović, R. (2016). From thinking to feeling: What is Yugoslav break-up to new generation?, paper presented at the Association for the Studies of Nationalities (ASN) 2016 European Conference "Europe, Nations, and Insecurity: Challenges to Identities", Vytautas Magnus University, Kaunas, Lithuania

GRANTS AND FELLOWSHIPS

Euroclio Research Fellowship

2024/25

European Association of History Educators

Memory Activism Fellowship

2022/23

Humanitarian Law Centre, Belgrade

Kosovo Research and Analysis Fellowship (KRAF)

2021/22

Kosovo Foundation for Open Society

Marie Skłodowska-Curie COFUND PhD Fellow

2017-2020

European Commission, Grant number: 665959

Full scholarship

2011/13

MA Interdisciplinary Research and Studies on Eastern Europe

COURSES TAUGHT

Internship Seminar Serbia, Austria, and Hungary: Comparative European Perspectives on Conflict and Democracy School for International Training, SIT Belgrade	2023
Conflict and the Future of Peace in Europe Serbia, Austria, and Hungary: Comparative European Perspectives on Conflict and Democracy School for International Training, SIT Belgrade	2023
Developing and Maintaining Collaborative Relationships Global Master of Arts in Humanitarian Assistance and Crisis Management School for International Training, SIT Belgrade	2023
Peace and Conflict Studies in Serbia, Bosnia-Herzegovina and Kosovo Peace and Conflict Studies in the Balkans School for International Training, SIT Belgrade	2023
Cultural Psychology BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2016
Political Psychology BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2017
Decision Making BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2016
Doing Research: An Introduction BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2016-2017
Statistics for Experimental Research BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2016-2017
Research Lab BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2017
Integrative Seminar II: Solidarity BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2017
Integrative Seminar III: Societal Challenges BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2017

RESEARCH STAYS

PhD Research Stay, 09-12/2019
Tel Aviv University, Tel Aviv, Israel
Dr. Nimrod Rosler, The Evens Program in Mediation and Conflict Management, Faculty of Social Sciences
Prof. Daniel Bar-Tal, Professor Emeritus at the School of Education

INVITED TALKS

Education In (Post)conflict Societies: Opportunities and Challenges 29/09/2020
Regional School of Transitional Justice, Humanitarian Law Center

History Textbooks in Serbia and the Yugoslav wars, 28/11/2019
MA in Public Policy, The Evens Program in Mediation and Conflict Management, Faculty of Social Sciences, Tel Aviv University, Tel Aviv, Israel

Sledeća Generacija: Kako mladi ljudi u Srbiji razumeju nedavnu nasilnu prošlost? 30/05/2019
Department of Psychology, Faculty of Philosophy, University of Belgrade

How Young People in Serbia and Croatia Understand the Yugoslav Breakup? 09/12/2015
Department of Eastern European History, Justus Liebig Universität, Gießen

SERVICE TO PROFESSION

Reviewer, Europe's Journal of Psychology (EJOP) 2018-present

PROFESSIONAL MEMBERSHIP

European Association of Social Psychology (EASP) 2019-present

International Society of Political Psychology (ISPP) 2019-present

DISSEMINATION

[Nastava istorije o ratovima devedesetih](#) 03/2023
Interview, Magazine Lice Ulice

[Kako učimo o nasilju u udžbenicima?](#) 02/2023
Analysis, Magazine Respublica

[The hot potato of reconciliation: How History teachers in Serbia teach about the 1990-es Wars?](#) 01/2023
Memory Cultures in Dialogue Blog

[The challenges of reconciliation in a segregate society and segregated educational system](#) 12/2022
new-perspectiva.com, with Gëzim Krasniqi

How did the violence become normal: History textbooks in Serbia and normalization of violence Memory Cultures in Dialogue Blog	12/2022
Why history teaching in Serbia does not contribute to peacebuilding? Memory Cultures in Dialogue Blog	11/2022
<u>War and History Teaching</u> Memory Cultures in Dialogue Podcast	04/2021
<u>The Future of Our Past: The Role of History Teaching in Post-conflict Societies</u> Memory Cultures in Dialogue Blog	03/2021
Interview Pregled Dana daily news show, NewsMaxAdria, Nova S TV, Serbia	14/09/2020
Interview Vicinities, Regional Talk Show	11/01/2018

LANGUAGES

BCS (Bosnian-Croatian-Serbian) – Native
 English - Fluent
 Spanish – Conversational
 Slovenian – Basic
 Macedonian - Basic

REFERENCES

Daniel Bar-Tal, Professor Emeritus
 School of Education, Tel Aviv University
 Address: Tel Aviv 69978, Israel
 Tel: 03-6408473;
 E-mail: daniel@tauex.tau.ac.il

Ángela Bermúdez, Senior Researcher
 Centre for Applied Ethics, University of Deusto
 Address: Avenida de las Universidades, 24, Bilbao, 48007, Viscaya, España
 Tel: 0034 944 139 000;
 E-mail: angeber@deusto.es

Iris Žeželj, Associate Professor of Social Psychology
 Department of Psychology, Faculty of Philosophy, University of Belgrade
 Address: Čika Ljubina 18-20, 11000 Belgrade, Serbia
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