

ALEKSANDAR MILOVANOVIĆ

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Institute for Philosophy and Social Theory, Kraljice Natalije 45, Belgrade, Serbia

Research areas: developmental and educational psychology; socio-cultural psychology; constructivist psychology; critical psychology; academic skills; methodology of psychological research; statistics and data analysis; psychometrics and instrument construction; qualitative methods and analyses (interviews, focus groups, ethnography, thematic analysis); cognitive testing

EDUCATION

PhD studies in psychology October 2023 - Present

Faculty of Philosophy, University of Belgrade

Dissertation title: "Empathy in Education: A Qualitative Socio-Cultural Study of Empathic Practices in Schools"

Supervisor: Prof. Ksenija Krstić

Master's studies in psychology (research track) October 2022 - September 2023

Faculty of Philosophy, University of Belgrade | GPA: 10.00

Thesis: "Empathy, Cognition, and Personality: A Cross-Sectional Study of the Cognitive-Temperamental Constituents of Empathy Through the Lens of the Piagetian Conception of Development"

Supervisor: Prof. Goran Knežević

Undergraduate studies in psychology July 2018 - October 2022

Faculty of Philosophy, University of Belgrade | GPA: 8.96

Key courses: Psychometrics, Developmental Psychology, Personality Psychology, Introduction to Qualitative Research, Child and Adolescent Psychopathology

WORK EXPERIENCE

Institute for Philosophy and Social Theory

Research Associate

March 2026 - Present

Research Assistant

June 2024 - March 2026

- EduLab and ActiveLab
- Laboratory Secretary: administrative and operational coordination of laboratory work
- Participation in project development and implementation; preparation of reports and dissemination of findings
- Writing and preparation of scientific papers/manuscripts; organization of scientific events (conferences, public discussions)

Elementary School "Kralj Aleksandar I"

May 2024

Substitute School Psychologist

Third Belgrade Gymnasium
Substitute Psychology Teacher

February 2024 - March 2024

Institute for the Evaluation of Quality in Education
Research Analyst
Centre for International and National Assessments and Development Projects

- ICCS, PIRLS, TALIS

June 2023 - January 2024

OTHER RELEVANT EXPERIENCE

Psychotherapist under supervision
Private practice as part of training

September 2025 - Present

Trainee in Constructivist Psychotherapy
PLK Centre | Introductory course (Constructivist Association of Serbia), 2021.

September 2023 - Present

Student mentor
Faculty of Philosophy, University of Belgrade

- Courses: Psychometrics 1 and 2, Psychology of Individual Differences

October 2020 - October 2024

Private tutoring and research consulting
Statistics and psychometrics; consulting for all stages of research

2020 - Present

SKILLS

Statistical software:	Data analysis:	Collaboration:	Research:
IBM SPSS	Psychometrics	Teamwork	Methodology
R	Regression	Communication	Instruments
Excel	Visualization	Mentoring	Academic writing
MAXQDA	Qualitative coding	Coordination	Critical analysis

MEMBERSHIP IN ORGANIZATIONS

President of the association
Psychology Students' Association "Stimulus"

October 2021 - October 2022

Activity team member
Psychology Students' Association "Stimulus"

October 2020 - October 2021

EFPSA (JEPS reviewer; Data Analysis Responsible)
European Federation of Psychology Students' Associations

2021 - 2022

PUBLICATIONS

Published works:

- Milovanović, A. (2025). Empathy as a Cultural Process: A Critical Analysis of the Phenomenon of Empathy Through Socio-Cultural Psychology. Culture & Psychology, OnlineFirst.
<https://doi.org/10.1177/1354067X251411891>
- Milovanović, A., Bjelogrić, A., & Jovičić, A. (2024). SHAALA-22: Construction and Validation of the New Academic Self-Handicapping Scale. Inovacije u nastavi, 37(2).
<https://doi.org/10.5937/inovacije2402001M>
- Karalić, E., Čaprić, G., Ranđelović, B., & Milovanović, A. (2024). Quality of Teaching and Student Achievement in the Domain of Reading Literacy. In N. Gutvajn, B. Ranđelović, & M. Radulović (Eds.), PIRLS 2021 in Serbia: Results of the International Study of the Development of Reading Literacy in the Fourth Grade of Primary School (pp. 109-124). Institute for Educational Research.
<https://www.ipisr.org.rs/images/publikacije/Pirls-2021-u-Srbiji.pdf>
- Milovanović, A. (2023). Empathy, Cognition, and Personality: A Cross-Sectional Study of the Cognitive-Temperamental Constituents of Empathy Through the Lens of the Piagetian Conception of Development [Master's thesis, University of Belgrade].

Conference presentations:

- Mihojević, J., & Milovanović, A. (2025). Enacting Empathy Through High School Workshops: A Thematic Analysis of Focus Groups with Relevant Stakeholders. [Oral presentation]. Emerging Researcher's Conference, Belgrade, 8-9 September. <https://eera-ecer.de/ecer-programmes/conference/30/contribution/61672>
- Draginić, K., Manojlović, M., & Milovanović, A. (2025). To be or not to be a feminist: The effects of feminist label and messenger's gender on women's receptivity to feminist ideas? [Oral presentation]. XXXI Scientific Conference Empirical Studies in Psychology, Belgrade, Serbia, p. 103.
https://empirijskaistrazivanja.org/wp-content/uploads/2025/03/EIP2025_book_of_abstracts.pdf
- Milovanović, A., & Adam, D. (2024). Is political engagement on digital media a valid indicator of youth's political engagement? [Oral presentation]. 31st International Scientific Conference "Educational Research and School Practice: ICCS 2022 Results and Implications", Belgrade, Serbia, pp. 49-50.
https://irfdt.ifdt.bg.ac.rs/bitstream/handle/123456789/4059/bitstream_14878.pdf?sequence=1&isAllo wed=y
- Milovanović, A. (2024). Empathy in Different Psychological Paradigms: A Clash of Constructivism, Neuroscience, and Psychometrics [Oral presentation]. 14th Congress of Psychotherapists of Serbia, Belgrade, Serbia, p. 195. <https://savezpsihoterapeuta.org/wp-content/uploads/2024/10/Empatija-i-drus%C8%8Ctvozbarnik-rezimea-2024.pdf>
- Milovanović, A., & Adam, D. (2024). Comparative study of digital media activity and political participation of 8th graders in five Balkan countries: A secondary analysis using the ICCS 2022 database [Oral presentation]. 6th Days of Educational Sciences, Zagreb, Croatia, p. 91.
https://www.idi.hr/doz2024/Knjiga_sazetaka_DOZ2024_1015.pdf
- Karalić, E., Čaprić, G., Ranđelović, B., & Milovanović, A. (2023). Quality of Teaching Reading Literacy and Student Achievement: PIRLS 2021 [Oral presentation]. Educational Research and School Practice. PIRLS 2021: Results and Implications, Belgrade, Serbia, p. 33. <https://www.ipisr.org.rs/images/pdf/naucni-skupovi/Zbornik%20rezimea%20PIRLS%202021.pdf>

- Milovanović, A., Filipović, A., Đukić, A., Nedeljković, B., Lazarević, Lj. B., Kušić, M., Knežević, G. (2023). Is Auto-chauvinism a measurable psychological construct? [Oral presentation]. XXIX Scientific Conference Empirical Studies in Psychology, Belgrade, Serbia, pp. 60-61. http://empirijskaistrazivanja.org/wp-content/uploads/2023/03/EIP2023_book_of_abstracts.pdf
- Filipović, A., Milovanović, A., Đukić, A., Nedeljković, B., Lazarević, Lj. B., Kušić, M., Knežević, G. (2023). There is no one worse than us: The construct validity of the Ingroup Criticism Scale. [Oral presentation]. XXIX Scientific Conference Empirical Studies in Psychology, Belgrade, Serbia, pp. 61-62. http://empirijskaistrazivanja.org/wp-content/uploads/2023/03/EIP2023_book_of_abstracts.pdf
- Milovanović, A., & Pešić, A. (2023). In search of explanation of violent behavior: A mediating model of personality traits, empathy and bullying. [Oral presentation]. XXIX Scientific Conference Empirical Studies in Psychology, Belgrade, Serbia, p. 73. http://empirijskaistrazivanja.org/wp-content/uploads/2023/03/EIP2023_book_of_abstracts.pdf
- Milovanović, A., Bjelogrić, A., Jovičić, A., & Andiev, L. (2022). SHAALA-22: Construction, psychometric characteristics and validation of questionnaire for academic self-handicapping. [Oral presentation]. Proceedings of the 5th Days of Educational Sciences, p. 92. https://wwwadmin.idi.hr/uploads/Knjiga_sazetaka_DOZ_2022_81b794aecc.pdf
- Milovanović, A., Bjelogrić, A., Jovičić, A., Andiev, L., & Bjelović, J. (2022). SHAALA-22: Construction, psychometric characteristics and validation of questionnaire for academic self-handicapping. [Oral presentation]. XXVIII Scientific Conference Empirical Studies in Psychology, Belgrade, Serbia, p. 65. http://empirijskaistrazivanja.org/wp-content/uploads/2022/04/KNJIGA-REZIMEA-2022_FIN-sa-isbn_bez_linija-1.pdf
- Milovanović, A., Jovičić, A., & Nikolić, M. (2022). Psychometric properties of the Serbian version of the Workplace Arrogance Scale (WARS) in a sample of members of student organizations. [Oral presentation]. XXVIII Scientific Conference Empirical Studies in Psychology, Belgrade, Serbia, p. 92. http://empirijskaistrazivanja.org/wp-content/uploads/2022/04/KNJIGA-REZIMEA-2022_FIN-sa-isbn_bez_linija-1.pdf

TALKS AND WORKSHOPS

- **TV appearance on the show "Među nama" (Nova S) about young people's perceptions of the 1990s in Serbia.** 24 April 2025.
- **"Challenges of Parenting in Early Development Across Different Cultures".** Panel discussion, International Education Centre, Niš. 09 February 2024.
- **"Psychology in Transition: A Critical Interpretation of Emotions".** Students' Conference Stimuluskup, Belgrade. 29-31 March 2024.
- **"Basics of the SoSci Platform".** Workshop for students in the Laboratory of Developmental Psychology, 15 December 2023.
- **"GDPR Compliance and How to Create Good Surveys?"** EFPSA, 2023.
- **"Empathy and Emotional Intelligence: A Conceptual Prolegomenon, or What Is What Here?"** Students' Conference Stimuluskup, Belgrade. 17-19 March 2023.