

Rodoljub Jovanović, PhD

CURRICULUM VITAE

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I hold a PhD in Human Rights: Ethical, Social and Political Challenges (Conflict and Cultures of Peace) from the University of Deusto, MA in Interdisciplinary Research and Studies on Eastern Europe (MIREES) from the University of Bologna/University of Ljubljana, and BA in Psychology from the Faculty of Philosophy, University of Belgrade. My main interest is in combining social psychology and educational science to understanding group processes in post-conflict societies, with an emphasis on the role of education in peace and reconciliation processes. I have extensive teaching experience including PPLE College (UvA) and SIT Study Abroad program in Belgrade.

EDUCATION AND DEGREES

PhD <i>cum laude</i> in Human Rights University of Deusto, Bilbao, Spain	2021
MA <i>cum laude</i> in Interdisciplinary Research and Studies on Eastern Europe University of Bologna, Italy/University of Ljubljana, Slovenia	2013
Graduate Diploma in Psychology University of Belgrade, Serbia	2011

PROFESSIONAL APPOINTMENTS

EduLab Coordinator Institute for Philosophy and Social Theory, University of Belgrade	2025 - present
Research Fellow Institute for Philosophy and Social Theory, University of Belgrade	2024 - present
Lecturer School for International Training, SIT Belgrade	2023 - 2025
History Education Specialist United Nation International Residual Mechanism for Criminal Tribunals (UN IRMCT), Den Haag	2019 - 2025
Researcher Youth Initiative for Human Rights – Serbia	2023
Researcher UN Women – “Youth 4 Inclusion, Equality & Trust” Project	2023
General Rapporteur First Annual Forum on History Education, Council of Europe	2022

Researcher SOLIDAR Foundation, Brussels	2022
Research Assistant Centre for Applied Ethics, University of Deusto, Bilbao	2017-2020
Tutor PPLE College, University of Amsterdam	2016-2017
Researcher EUROCLIO (European Association of History Educators), Den Haag	2016-2018
Education Consultant Anne Frank House, Amsterdam	2015-2016

ACADEMIC PUBLICATIONS

Jovanović, R., & Bermúdez, A. (2026). Memory of violence. *Current Opinion in Psychology*, 67, 102174. <https://doi.org/10.1016/j.copsyc.2025.102174>

Banjeglav, T. & **Jovanović, R. (2025).** Museumization of the 1992 – 1995 war in Sarajevo: Exhibiting Violent Past in a Post-Conflict Memory Landscape, In: Saloul, I., Baillie, B. (eds) *The Palgrave Encyclopedia of Cultural Heritage and Conflict*. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-61493-5_300-1

Đorđević, A. & **Jovanović, R. (2025).** The role of digital media in the development of identity and social identifications among youth in a multicultural world. In: Nataša Simić (Ed.), *The development of ethnic identity of youth in the intercultural context of the modern world*. Institute of Psychology, University of Belgrade.

Jovanović, R. (2022). Reaching Peace by Teaching the War: How History Teachers in Kosovo Teach About the Kosovo War?, in Armakolas, I., Bouzarovski, S., Demjaha, A., Elbasani, A., S., Krasniqi, G., Schwandner-Sievers, S. (Ed.), *Confronting Multiple Crises: Local and International Perspectives on Policy-making in Kosovo*, Kosovo Foundation for Open Society, Prishtina

Jovanović, R. & Bermudez, A. (2021). The Next Generation: Nationalism and Violence in the Narratives of Serbian Students on the Break-up of Yugoslavia, *Studies in Ethnicity and Nationalism*, 21:1, 2-25, <http://dx.doi.org/10.1111/sena.12339>

Jovanovic, R. (2020). Intercultural Education in Post-Conflict Societies: Historical Narratives of the Breakup of Yugoslavia in Serbian High School History Textbooks in Pica-Smith, C., Veloria, C. N., Contini, R. M. (Ed.) *Intercultural Education: Critical Perspectives, Pedagogical Challenges, and Promising Practices*, Nova Science Publishers, Inc., New York

Jovanović, R. & Marić, D. (2020) Controversy in The Classroom: How History Teachers in The Western Balkans Approach Difficult Topics?, *Journal of Curriculum Studies*, 52:5, 636-653, <https://doi.org/10.1080/00220272.2020.1780326>

Jovanovic, R. (2016). Da li smo i dalje ljuti jedni na druge: Kako mladi ljudi u Srbiji i Hrvatskoj vide raspad Jugoslavije in Tepsic, Nakarada, Dzuverovic (Ed.), *Interpretacije jugoslovenskih sukoba i njihove posledice: između suštinskog neslaganja i dijaloga* (pp. 175-192). Univerzitet u Beogradu, Fakultet političkih nauka

POLICY PAPERS

Jovanović, R. (2023). Attitudes of Youth in Serbia Towards the Wars in the Nineties. Youth Initiative for Human Rights, Belgrade, Serbia.
<https://yih.rs/wp-content/uploads/2023/11/231110-YIHR-Istrazivacki-izvestaj-Stavovi-mladih-u-Srbiji-o-ratovima-devedesetih-web-verzija.pdf>

Jovanović, R. & Marić, D. (2022). Policy Paper on Peace Education in Europe, Solidar Foundation, Brussels, Belgium,
https://www.solidar.org/system/downloads/attachments/000/001/648/original/Policy_Paper_Peace_Education_Final_Version.pdf?1671711993

Đureinović, J. & **Jovanović, R.** (2020). Policy Paper: The 1990s Wars in Former Yugoslavia in History Education, Belgrade, Humanitarian Law Centre, <http://www.hlc-rdc.org/wp-content/uploads/2020/09/Policy-paper-The-1990s-Wars-in-Former-Yugoslavia-in-History-Education.pdf>

Maric, D. & **Jovanovic, R.** (2017). Teachers On Teaching: How Practitioners See the Current State and Future Developments in History Education Across The Western Balkans (Rep.). Hague, The Netherlands, EUROCLIO
<https://euroclio.eu/wp-content/uploads/2016/03/Annexe-5-Teachers-On-Teaching-ePACT-Report.pdf>

EDUCATIONAL MATERIALS

[Memory Walk Teacher Manual](#)
Anne Frank House

2023

CONFERENCE PRESENTATIONS

Jovanović, R. (2025). 30 Years Later: Serbian Youths' Moral Disengagement About the War Crimes Committed During the Wars in the 1990-es, paper presented at 48th Annual Scientific Meeting of the International Society of Political Psychology (ISPP) "Social Identity, Political Conflict, and the Future of Democracy", Prague, Czech Republic

Jovanović, R. (2025). Youth in the Post-Yugoslav Space: Navigating Education and Public Memory 30 Years After the Conflict, paper presented at 29th Annual Convention of the Association for the Study of Nationalities (ASN), New York, USA

Jovanović, R. (2019). The Next Generation: Youth in Serbia and the Recent Violent Past? paper presented at 42nd Annual Scientific Meeting of the International Society of Political Psychology (ISPP) "Empowering Citizens in Illiberal Times: The Political Psychology of Oppression and Resistance", Lisbon, Portugal

Jovanović, R., & Marić, D. (2018). Difficult History: How Do We Approach Others and Conflicts in History Education? paper presented at the 44th Annual Conference of the Association for Moral Education (AME) "Moral Education Toward a Caring Society: Civic Engagement and Moral Action", Barcelona, Spain

Jovanović, R., & Marić, D. (2018). Controversy in the Classroom? How Do History Teachers in Western Balkans Approach Sensitive and Controversial Topics?, paper presented at the 62nd Annual Conference of the Comparative and International Education Society (CIES) "Remapping Global Education, South-North Dialogue", Mexico City, Mexico

GRANTS AND FELLOWSHIPS

Flexible Grant for Small Groups (FG11) Independent Social Research Foundation	2025
Euroclio Research Fellowship European Association of History Educators	2024 - present
Memory Activism Fellowship Humanitarian Law Centre, Belgrade	2022/23
Kosovo Research and Analysis Fellowship (KRAF) Kosovo Foundation for Open Society	2021/22
Marie Skłodowska-Curie COFUND PhD Fellow European Commission, Grant number: 665959	2017-2020
Full scholarship MA Interdisciplinary Research and Studies on Eastern Europe	2011/13

PROJECTS

Principal Investigator (PI) Fiction as Memory Work: Youth Engagement with Yugoslav Wars Through Literary Fiction Funding body: Independent Social Research Foundation	2026
Work Package Leader Hrvatsko obrazovanje između nacionalnog i globalnog - kako istražujemo i podučavamo temeljne koncepte za razumijevanje modernog i suvremenog društva? (KOMPaS – Koncepti u metodikama, povijesti i sociologiji) Funding body: NextGenerationEU	2025 - 2029

COURSES TAUGHT

Internship Seminar Serbia, Austria, and Hungary: Comparative European Perspectives on Conflict and Democracy School for International Training, SIT Belgrade	2023
Conflict and the Future of Peace in Europe Serbia, Austria, and Hungary: Comparative European Perspectives on Conflict and Democracy School for International Training, SIT Belgrade	2023
Developing and Maintaining Collaborative Relationships Global Master of Arts in Humanitarian Assistance and Crisis Management School for International Training, SIT Belgrade	2023
Peace and Conflict Studies in Serbia, Bosnia-Herzegovina and Kosovo Peace and Conflict Studies in the Balkans School for International Training, SIT Belgrade	2023

Cultural Psychology BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2016
Political Psychology BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2017
Decision Making BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2016
Doing Research: An Introduction BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2016-2017
Statistics for Experimental Research BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2016-2017
Research Lab BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2017
Integrative Seminar II: Solidarity BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2017
Integrative Seminar III: Societal Challenges BSc in Politics, Psychology, Law and Economics (PPLE) University of Amsterdam	2017

RESEARCH STAYS

PhD Research Stay, Tel Aviv University, Tel Aviv, Israel Dr. Nimrod Rosler , The Evens Program in Mediation and Conflict Management, Faculty of Social Sciences Prof. Daniel Bar-Tal , Professor Emeritus at the School of Education	09-12/2019
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INVITED TALKS

Education In (Post)conflict Societies: Opportunities and Challenges Regional School of Transitional Justice, Humanitarian Law Center	29/09/2020
History Textbooks in Serbia and the Yugoslav wars MA in Public Policy, The Evens Program in Mediation and Conflict Management, Faculty of Social Sciences, Tel Aviv University, Tel Aviv, Israel	28/11/2019
Sledeća Generacija: Kako mladi ljudi u Srbiji razumeju nedavnu nasilnu prošlost? Department of Psychology, Faculty of Philosophy, University of Belgrade	30/05/2019
How Young People in Serbia and Croatia Understand the Yugoslav Breakup? Department of Eastern European History, Justus Liebig Universität, Gießen	09/12/2015

SERVICE TO PROFESSION

Reviewer, Peace and Conflict: Journal of Peace Psychology	2025-present
Reviewer, Southeastern Europe (SEEU)	2025-present
Reviewer, Memory Studies	2025-present
Reviewer, Europe's Journal of Psychology (EJOP)	2018-present

PROFESSIONAL MEMBERSHIP

European Association of Social Psychology (EASP)	2019-present
International Society of Political Psychology (ISPP)	2019-present

DISSEMINATION

Interview BHT1 Uživo	10/2024
Nastava historije: Devedesete djeluju bliže nego što zaista jesu Interview, Al Jazeera Balkans	02/2024
Nastava istorije o ratovima devedesetih Interview, Magazine Lice Ulice	03/2023
Kako učimo o nasilju u udžbenicima? Analysis, Magazine Respublica	02/2023
The hot potato of reconciliation: How History teachers in Serbia teach about the 1990-es Wars? Memory Cultures in Dialogue Blog	01/2023
The challenges of reconciliation in a segregate society and segregated educational system new-perspectiva.com, with Gëzim Krasniqi	12/2022
How did the violence become normal: History textbooks in Serbia and normalization of violence Memory Cultures in Dialogue Blog	12/2022
Why history teaching in Serbia does not contributes to peacebuilding? Memory Cultures in Dialogue Blog	11/2022
War and History Teaching Memory Cultures in Dialogue Podcast	04/2021
The Future of Our Past: The Role of History Teaching in Post-conflict Societies Memory Cultures in Dialogue Blog	03/2021
Interview Pregled Dana daily news show, NewsMaxAdria, Nova S TV, Serbia	14/09/2020

Interview

11/01/2018

Vicinities, Regional Talk Show

LANGUAGES

BCS (Bosnian-Croatian-Serbian) – Native

English - Fluent

Spanish – Conversational

Slovenian – Basic

Macedonian - Basic